South Carolina

SOUTH CAROLINA STANDARDS CORRELATIONS

Typing.com meets a variety of South Carolina student learning standards, helping to prepare students for college, career, and digital citizenship in an increasingly connected world. Our curriculum includes games and media-rich activities that ensure students are engaged and self-motivated while developing important keyboarding, digital literacy, and digital citizenship skills.

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Pre-keyboarding Skills

K.CS.1.1
Identify traditional computing devices (e.g., tablets, smartphones, desktops, laptops) and non-traditional computing devices (e.g., microwave, oven, car).

K.CS.1.2
Recognize that people use computing devices to perform tasks.

K.CS.2.1
Use appropriate terminology in naming and identifying hardware (e.g., monitor, keyboard, mouse, earbuds, headphones, printer).

K.CS.2.2
Learn to handle computing devices with proper care (e.g., do not place food or drink near a computer or tablet; hold tablets or laptops with both hands when transporting them).

Learn the Keys 1

K.RL.1.1
Follow words from left to right, top to bottom, and front to back.

K.RL.1.3
Understand that words are separated by spaces in print.

K.W.6.4
Locate letter keys on an electronic device.

K.DL.4.1
Locate letter and number keys.

Learn the Keys 2

K.RL.1.1
Follow words from left to right, top to bottom, and page by page.

K.RL.1.3
Understand that words are separated by spaces in print.

K.W.6.4
Locate letter keys on an electronic device.

K.DL.4.1
Locate letter and number keys.

Word Practice

K.RL.1.1-1.4
Demonstrate understanding of the organization and basic features of print.

K.RL.2.1
Recognize and produce rhyming words.

K.RL.3.5
Read common high-frequency words.

K.W.6.4
Locate letter keys on an electronic device.

K.DL.4.1
Locate letter and number keys.

Pre-Keyboarding

1.CS.2.1
Use appropriate terminology in naming and identifying software (e.g., web browser, application).

1.CS.2.2
Recognize that software acts on the input to affect the output (e.g., clicking on a mouse opens a program or application; typing on a keyboard displays letters on a screen).

Learn the Keys

1.RL.1.1
Recognize the distinguishing features of a sentence.

1.W.6.4
Locate letter keys on an electronic device to type simple messages.

1.DL.4.1
Locate and use letter and number keys.

1.DL.4.2
Demonstrate the location of the home row keys.

1.DL.4.3
Develop proper keyboarding technique when keying letters and numbers (e.g., use both hands; utilize proper finger placement on home row keys; use letter and number keys).

Punctuation & Numbers

1.RL.1.1
Recognize the distinguishing features of a sentence.

1.W.5.1
Capitalize the first word of a sentence, dates, names, and the pronoun I.

1.W.5.2
Use:
a. periods, question marks, and exclamation marks at the end of sentences; and
b. commas in dates and to separate items in a series.

1.W.6.4
Locate letter keys on an electronic device to type simple messages.

1.DL.4.1

Locate and use letter and number keys.

1.DL.4.2

Demonstrate the location of the home row keys.

1.DL.4.3

Develop proper keyboarding technique when keying letters and numbers (e.g., use both hands; utilize proper finger placement on home row keys; use letter and number keys).

Cross-Curricular Typing

1.RL.1.1

Recognize the distinguishing features of a sentence.

1.RL.3.6

Recognize and read grade-appropriate irregularly spelled words.

1.RL.4.1

Read grade-level texts with purpose and understanding.

1.W.6.4

Locate letter keys on an electronic device to type simple messages.

1.DL.4.1

Locate and use letter and number keys.

1.DL.4.2

Demonstrate the location of the home row keys.

1.DL.4.3

Develop proper keyboarding technique when keying letters and numbers (e.g., use both hands; utilize proper finger placement on home row keys; use letter and number keys).

Digital Citizenship & Communication

1.RL.1.1

Recognize the distinguishing features of a sentence.

1.RL.4.1

Read grade-level texts with purpose and understanding.

1.RI.4.1

Read grade-level texts with purpose and understanding.

1.W.6.4

Locate letter keys on an electronic device to type simple messages.

1.DL.2.1
Demonstrate appropriate behaviors toward others when using a connected computing device.

1.DL.2.2
Recognize and avoid harmful behaviors (e.g., sharing private information).

1.DL.4.1
Locate and use letter and number keys.

1.DL.4.2
Demonstrate the location of the home row keys.

1.DL.4.3
Develop proper keyboarding technique when keying letters and numbers (e.g., use both hands; utilize proper finger placement on home row keys; use letter and number keys).

Pre-Keyboarding

2.CS.2.1
Describe the function of common computing devices and components (e.g., desktop computer, laptop computer, tablet, monitor, keyboard, mouse, printer).

2.CS.2.2
Recognize software that controls computing devices (e.g., use an application to draw on the screen; use software to write a story or control robots).

2.CS.2.3
Use appropriate hardware and software to complete a given task.

Learn the Keys

2.RL.4.1
Read grade-level text with purpose and understanding.

2.W.6.4
Begin to develop efficient keyboarding skills.

2.DL.4.1
Locate and use letter, number, and punctuation keys.

2.DL.4.2
Demonstrate the use of function keys (e.g., shift, enter, backspace, delete, spacebar)

2.DL.4.3
Develop proper keyboarding technique when keying letters, numbers, and symbols (e.g., use both hands; utilize proper finger placement on home row keys; use letter, number, and punctuation keys).

Punctuation & Numbers

2.RL.4.1
Read grade-level text with purpose and understanding.

2.W.5.2
Use:
a. periods, question marks, or exclamation marks at the end of sentences;
b. commas in greetings and closings of letters, dates, and to separate items in a series; and
c. apostrophes to form contractions and singular possessive nouns.

2.W.6.4
Begin to develop efficient keyboarding skills.

2.DL.4.1
Locate and use letter, number, and punctuation keys.

2.DL.4.2
Demonstrate the use of function keys (e.g., shift, enter, backspace, delete, spacebar).

2.DL.4.3
Develop proper keyboarding technique when keying letters, numbers, and symbols (e.g., use both hands; utilize proper finger placement on home row keys; use letter, number, and punctuation keys).

Cross-Curricular Typing

2.RL.4.1
Read grade-level text with purpose and understanding.

2.W.4.1
Use collective nouns.

2.W.4.2
Form and use frequently occurring irregular plural nouns.

2.W.5.4
Correctly spell words with short and long vowel sounds, r-controlled vowels, consonant-blend patterns, and common irregularly-spelled grade-appropriate high- frequency words.

2.W.6.4
Begin to develop efficient keyboarding skills.

2.DL.4.1
Locate and use letter, number, and punctuation keys.

2.DL.4.2
Demonstrate the use of function keys (e.g., shift, enter, backspace, delete, spacebar).

2.DL.4.3
Develop proper keyboarding technique when keying letters, numbers, and symbols (e.g., use both hands; utilize proper finger placement on home row keys; use letter, number, and punctuation keys).

Digital Citizenship & Communication

2.RL.4.1
Read grade-level text with purpose and understanding.

2.W.6.4
Begin to develop efficient keyboarding skills.

2.DL.2.1
Demonstrate how to use appropriate behavior when sending messages online.

2.DL.3.1
Identify the characteristics of a strong password.

2.DL.4.1
Locate and use letter, number, and punctuation keys.

2.DL.4.2
Demonstrate the use of function keys (e.g., shift, enter, backspace, delete, spacebar).

2.DL.4.3
Develop proper keyboarding technique when keying letters, numbers, and symbols (e.g., use both hands; utilize proper finger placement on home row keys; use letter, number, and punctuation keys).

Creative Writing

2.RL.4.1
Read grade-level text with purpose and understanding.

2.W.1.1
Explore print and multimedia sources to write opinion pieces that introduce the topic, state an opinion and supply reasons that support the opinion, use transitional words to connect opinions and reasons, and provide a concluding statement or section.

2.W.3.1
Explore multiple texts to write narratives that recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order; and provide a sense of closure.

2.W.6.4
Begin to develop efficient keyboarding skills.

2.DL.4.1
Locate and use letter, number, and punctuation keys.

2.DL.4.2
Demonstrate the use of function keys (e.g., shift, enter, backspace, delete, spacebar).

2.DL.4.3
Develop proper keyboarding technique when keying letters, numbers, and symbols (e.g., use both hands; utilize proper finger placement on home row keys; use letter, number, and punctuation keys).

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Pre-Keyboarding

3.RL.4
Read with sufficient accuracy and fluency to support comprehension.

3.RI.4
Read with sufficient accuracy and fluency to support comprehension.

3.CS.1.2
Identify the parts of a computing device (e.g., input devices, output devices, processors).

3.CS.2.2
Compare operating systems to application software (e.g., word processor, spreadsheet, presentation software, web browser).

Learn the Keys

3.RL.4
Read with sufficient accuracy and fluency to support comprehension.

3.RI.4
Read with sufficient accuracy and fluency to support comprehension.

3.W.6.4
Demonstrate effective keyboarding skills.

3.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 5 words per minute.

Punctuation & Advanced Keys

3.RL.4
Read with sufficient accuracy and fluency to support comprehension.

3.RI.4
Read with sufficient accuracy and fluency to support comprehension.

3.W.5.2
Use:
a. apostrophes to form contractions and singular and plural possessives;
b. quotation marks to mark direct speech; and
c. commas in locations and addresses, to mark direct speech, and with coordinating adjectives.

3.W.6.4
Demonstrate effective keyboarding skills.

3.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 5 words per minute.

Cross-Curricular Typing

3.RL.4
Read with sufficient accuracy and fluency to support comprehension.

3.RL.10.1
Use paragraph-level context to determine the meaning of words and phrases.

3.RI.4
Read with sufficient accuracy and fluency to support comprehension.

3.RI.9.1
Use paragraph-level context to determine the meaning of words and phrases.

3.W.4.1
When writing:
a. show knowledge of the function of nouns, pronouns, verbs, adjectives, and adverbs.

3.W.6.4
Demonstrate effective keyboarding skills.

3.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 5 words per minute.

Digital Citizenship & Communication

3.RL.4
Read with sufficient accuracy and fluency to support comprehension.

3.RI.4
Read with sufficient accuracy and fluency to support comprehension.

3.W.6.4
Demonstrate effective keyboarding skills.

3.DL.2.1
Demonstrate proper digital etiquette appropriate to the medium (e.g., not using all capital letters in an email).

3.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 5 words per minute.

Creative Writing

3.RL.4
Read with sufficient accuracy and fluency to support comprehension.

3.RI.4
Read with sufficient accuracy and fluency to support comprehension.

3.W.1.1.a
Write opinion pieces that:
a. introduce the topic or text, state an opinion, and create an organizational structure that includes reasons.

3.W.3.1.a
Gather ideas from texts, multimedia, and personal experience to write narratives that:
a. develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences;

3.W.6.1
Write routinely and persevere in writing tasks:
a. over short and extended time frames.

3.W.6.4
Demonstrate effective keyboarding skills.

3.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 5 words per minute.

Pre-Keyboarding

4.RL.4
Read with sufficient accuracy and fluency to support comprehension.

4.RI.4
Read with sufficient accuracy and fluency to support comprehension.

4.CS.1.2
Identify a variety of computing devices and their functionality (e.g., mobility; available applications such as word processing; communication).

4.CS.1.3
Describe the major hardware components (e.g., memory, processor) of a computing device (e.g., tablets, laptops, smartphones).

Learn the Keys

4.RL.4
Read with sufficient accuracy and fluency to support comprehension.

4.RI.4
Read with sufficient accuracy and fluency to support comprehension.

4.W.6.4
Demonstrate effective keyboarding skills.

4.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 10 words per minute.

Punctuation & Advanced Keys

4.RL.4
Read with sufficient accuracy and fluency to support comprehension.

4.RI.4
Read with sufficient accuracy and fluency to support comprehension.

4.W.5.2
Use:
a. apostrophes to form possessives and contractions;
b. quotation marks and commas to mark direct speech; and
c. commas before a coordinating conjunction in a compound sentence.

4.W.6.4
Demonstrate effective keyboarding skills.

4.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 10 words per minute.

Cross-Curricular Typing

4.RL.4
Read with sufficient accuracy and fluency to support comprehension.

4.RL.8
Analyze characters, settings, events, and ideas as they develop and interact within a particular context.

4.RL.10.2
Determine the meaning of an unknown word using knowledge of base words and Greek and Latin affixes.

4.RI.4
Read with sufficient accuracy and fluency to support comprehension.

4.RI.6.1
Summarize multi-paragraph texts using key details to support the central idea.

4.RI.9.2
Determine the meaning of an unknown word using knowledge of base words and Greek and Latin affixes.

4.W.6.4
Demonstrate effective keyboarding skills.

4.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 10 words per minute.

Digital Citizenship & Communication

4.RL.4
Read with sufficient accuracy and fluency to support comprehension.

4.RI.4
Read with sufficient accuracy and fluency to support comprehension.

4.W.6.4
Demonstrate effective keyboarding skills.

4.DL.2.2
Recognize and describe the potential risks and benefits associated with various forms of digital communication.

4.DL.3.1
Identify cyberbullying and describe potential strategies to manage and eliminate cyberbullying.

4.DL.3.2
Distinguish legal from illegal processes for downloading, sharing, and modifying online content.

4.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 10 words per minute.

4.NI.2.2
Effectively use search engines to find information.

4.NI.2.3
Identify websites that are appropriate sources of research.

Creative Writing

4.RL.4
Read with sufficient accuracy and fluency to support comprehension.

4.RI.4
Read with sufficient accuracy and fluency to support comprehension.

4.W.1.1
Write opinion pieces that:
a. introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.

4.W.3.1
Gather ideas from texts, multimedia, and personal experience to write narratives that:
a. develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

4.W.6.1
Write routinely and persevere in writing tasks: a. over short and extended time frames.

4.W.6.4
Demonstrate effective keyboarding skills.

4.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 10 words per minute.

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Pre-Keyboarding

5.RL.4
Read with sufficient accuracy and fluency to support comprehension.

5.RI.4
Read with sufficient accuracy and fluency to support comprehension.

5.CS.1.2
Explain the importance of the major hardware components of the computing device (e.g., input and output devices, processors).

5.CS.2.1
Justify the use of different computing devices for relevant tasks.

Learn the Keys

5.RL.4
Read with sufficient accuracy and fluency to support comprehension.

5.RI.4
Read with sufficient accuracy and fluency to support comprehension.

5.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 15 words per minute.

Punctuation & Advanced Keys

5.RL.4
Read with sufficient accuracy and fluency to support comprehension.

5.RI.4
Read with sufficient accuracy and fluency to support comprehension.

5.W.5.1
Apply correct usage of capitalization.

5.W.5.2
Use:
a. apostrophes and quotation marks.

5.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 15 words per minute.

Cross-Curricular Typing

5.RL.4
Read with sufficient accuracy and fluency to support comprehension.

5.RL.9.1
Cite examples of the author's use of figurative language, dialogue, imagery, idioms, adages, and proverbs to shape meaning and tone.

5.RL.10.2
Determine the meaning of an unknown word using knowledge of base words and Greek and Latin affixes.

5.RI.4
Read with sufficient accuracy and fluency to support comprehension.

5.RI.6.1
Summarize a text with two or more central ideas; cite key supporting details.

5.RI.9.2
Determine the meaning of an unknown word using knowledge of base words and Greek and Latin affixes.

5.W.5.1
Apply correct usage of capitalization.

5.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 15 words per minute.

Digital Citizenship & Communication

5.RL.4
Read with sufficient accuracy and fluency to support comprehension.

5.RI.4
Read with sufficient accuracy and fluency to support comprehension.

5.W.5.1
Apply correct usage of capitalization.

5.DL.2.1
Demonstrate an understanding of digital security (i.e., protecting your digital information).

5.DL.2.2
Demonstrate an understanding of digital rights and responsibilities (e.g., privacy, respectful communication).

5.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 15 words per minute.

Creative Writing

5.RL.4
Read with sufficient accuracy and fluency to support comprehension.

5.RI.4
Read with sufficient accuracy and fluency to support comprehension.

5.W.1.1.a
Write arguments that:
a. introduce a topic or text clearly, state a claim, and create an 4 organizational structure in which related ideas are grouped to support the writer's purpose.

5.W.3.1.a
Gather ideas from texts, multimedia, and personal experience to write narratives that:
a. develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

5.W.6.1
Write routinely and persevere in writing tasks:
a. over short and extended time frames.

5.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 15 words per minute.

Tech Readiness

6.RL.4
Read with sufficient accuracy and fluency to support comprehension.

6.RI.4
Read with sufficient accuracy and fluency to support comprehension.

6.CS.1.1
Identify and describe the key functional components (e.g., input devices, output devices, processor, operating system, software applications, memory, storage) of a computer.

Learn the Keys

6.RL.4
Read with sufficient accuracy and fluency to support comprehension.

6.RI.4
Read with sufficient accuracy and fluency to support comprehension.

6.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 20 words per minute.

Punctuation & Advanced Keys

6.RL.4
Read with sufficient accuracy and fluency to support comprehension.

6.RI.4
Read with sufficient accuracy and fluency to support comprehension.

6.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 20 words per minute.

Cross-Curricular Typing

6.RL.4
Read with sufficient accuracy and fluency to support comprehension.

6.RI.4
Read with sufficient accuracy and fluency to support comprehension.

6.RI.6.1
Provide an objective summary of a text with two or more central ideas; cite key supporting details.

6.RI.9.2
Determine or clarify the meaning of a word or phrase using knowledge of word patterns, origins, bases, and affixes.

6.W.5.2
Use:
a. commas, parentheses, or dashes to set off nonrestrictive/parenthetical elements; and semicolons to connect main clauses and colons to introduce a list or quotation.

6.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 20 words per minute.

Digital Citizenship & Communication

6.RL.4
Read with sufficient accuracy and fluency to support comprehension.

6.RI.4
Read with sufficient accuracy and fluency to support comprehension.

6.DL.1.1
Use professional email protocol to communicate and share information with peers and teachers (e.g., addresses, subject line, body, salutations, closing).

6.DL.2.1
Identify rules for safe internet use.

6.DL.2.2
Identify appropriate use of social media (e.g., cyberbullying prevention).

6.DL.2.3
Identify appropriate use of computing devices.

6.DL.3.1
Define and identify personal digital information.

6.DL.3.2
Identify consequences of inappropriate sharing of personal digital information.

6.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 20 words per minute.

6.IC.3.1
Identify guidelines for safely using the internet.

6.IC.4.1
Identify unethical and illegal behavior.

Creative Writing

6.RL.4
Read with sufficient accuracy and fluency to support comprehension.

6.RI.4
Read with sufficient accuracy and fluency to support comprehension.

6.W.1.1
 Write arguments that:
a. introduce a focused claim and organize reasons and evidence clearly.

6.W.3.1
Gather ideas from texts, multimedia, and personal experience to write narratives that:
a. develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.

6.W.6.1
 Write routinely and persevere in writing tasks over short and extended time frames, for a range of domain specific tasks, and for a variety of purposes and audiences.

6.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 20 words per minute.

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Tech Readiness

7.RL.4
Read with sufficient accuracy and fluency to support comprehension.

7.RI.4.1
Read grade-level text with purpose and understanding.

7.IC.3.1
Understand precautions to protect personal information (i.e., password strength, anti-virus software).

Learn the Keys

7.RL.4
Read with sufficient accuracy and fluency to support comprehension.

7.RI.4.1
Read grade-level text with purpose and understanding.

7.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 25 words per minute.

Punctuation & Advanced Keys

7.RL.4
Read with sufficient accuracy and fluency to support comprehension.

7.RI.4.1
Read grade-level text with purpose and understanding.

7.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 25 words per minute.

Cross-Curricular Typing

7.RL.4
Read with sufficient accuracy and fluency to support comprehension.

7.RL.10.1
Use context clues to determine meanings of words and phrases.

7.RI.4.1
Read grade-level text with purpose and understanding.

7.RI.8.1
Determine figurative, connotative, and technical meanings of words and phrases used in a text; analyze the impact of specific words or phrases on meaning and tone.

7.RI.9
Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.

7.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 25 words per minute.

Digital Citizenship & Communication

7.RL.4
Read with sufficient accuracy and fluency to support comprehension.

7.RI.4.1
Read grade-level text with purpose and understanding.

7.DL.2.2
Discuss consequences of improper use of social media (e.g., cyberbullying).

7.DL.3.1
Identify appropriate methods for protecting personal digital information.

7.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 25 words per minute.

7.IC.3.1
Understand precautions to protect personal information (i.e., password strength, anti-virus software).

7.IC.4.1
Understand the consequences of unethical and illegal behavior online (e.g., social media, gaming, cyberbullying).

Creative Writing

7.RL.4
Read with sufficient accuracy and fluency to support comprehension.

7.RI.4.1
Read grade-level text with purpose and understanding.

7.W.1.1.a
Write arguments that:

a. introduce claims, acknowledge alternate or opposing claims, and organize the reasons and evidence logically.

7.W.3.1.a
Gather ideas from texts, multimedia, and personal experience to write narratives that:
a. develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

7.W.6.1
Write routinely and persevere in writing tasks over short and extended time frames, for a range of domain specific tasks, and for a variety of purposes and audiences.

7.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 25 words per minute.

Tech Readiness

8.RL.4
Read with sufficient accuracy and fluency to support comprehension.

8.RI.4.1
Read grade-level text with purpose and understanding.

Learn the Keys

8.RL.4
Read with sufficient accuracy and fluency to support comprehension.

8.RI.4.1
Read grade-level text with purpose and understanding.

8.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 30 words per minute.

Punctuation & Advanced Keys

8.RL.4
Read with sufficient accuracy and fluency to support comprehension.

8.RI.4.1
Read grade-level text with purpose and understanding.

8.W.5.2
Use:
a. commas, ellipses, and dashes to indicate a pause, break, or omission.

8.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 30 words per minute.

Cross-Curricular Typing

8.RL.4
Read with sufficient accuracy and fluency to support comprehension.

8.RL.9.1
Determine the figurative and connotative meanings of words and phrases as they are used in text; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

8.RL.10
Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.

8.RL.10.1
Use context clues to determine meanings of words and phrases.

8.RI.4.1
Read grade-level text with purpose and understanding.

8.RI.8.1
Determine figurative, connotative, and technical meanings of words and phrases used in a text; analyze the impact of specific words, phrases, analogies, or allusions on meaning and tone.

8.RI.9
Apply a range of strategies to determine the meaning of known, unknown, and multiple meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.

8.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 30 words per minute.

Digital Citizenship & Communication

8.RL.4
Read with sufficient accuracy and fluency to support comprehension.

8.RI.4.1
Read grade-level text with purpose and understanding.

8.DL.2.1
Explore legal and ethical issues of improper computer and internet use (e.g., music, video, and software piracy; cyberbullying).

8.DL.3.1
Explore real-world examples of appropriate and inappropriate sharing of personal digital information.

8.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 30 words per minute.

8.NI.2.2
Discuss and understand the impact of computing copyright issues (i.e., music and software piracy; plagiarism).

Creative Writing

8.RL.4
Read with sufficient accuracy and fluency to support comprehension.

8.RI.4.1
Read grade-level text with purpose and understanding.

8.W.1.1.a
Write arguments that:
a. introduce claims, acknowledge and distinguish the claims from alternate or opposing claims, and organize the reasons and evidence logically.

8.W.3.1.a
Gather ideas from texts, multimedia, and personal experience to write narratives that:
a. develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

8.W.6.1
Write routinely and persevere in writing tasks over short and extended time frames, for a range of domain specific tasks, and for a variety of purposes and audiences.

8.DL.4.1
Demonstrate proper keyboarding technique when keying letters, numbers, and symbols at a rate of 30 words per minute.

typing.com

Learn the Keys

ENG1.RL.4
Read with sufficient accuracy and fluency to support comprehension.

ENG1.RI.4
Read with sufficient accuracy and fluency to support comprehension.

ENG1.W.6.4
Demonstrate effective keyboarding skills.

ENG2.RL.4
Read with sufficient accuracy and fluency to support comprehension.

ENG2.RI.4
Read with sufficient accuracy and fluency to support comprehension.

EN2.W.6.4
Demonstrate effective keyboarding skills.

ENG3.RL.4
Read with sufficient accuracy and fluency to support comprehension.

ENG3.RI.4
Read with sufficient accuracy and fluency to support comprehension.

ENG3.W.6.4
Demonstrate effective keyboarding skills.

ENG4.RL.4
Read with sufficient accuracy and fluency to support comprehension.

ENG4.RI.4
Read with sufficient accuracy and fluency to support comprehension.

ENG4.W.6.4
Demonstrate effective keyboarding skills.

Punctuation & Advanced Keys

ENG1.RL.4
Read with sufficient accuracy and fluency to support comprehension.

ENG1.RI.4
Read with sufficient accuracy and fluency to support comprehension.

ENG1.W.5.2.a-c
Use:
a. a semicolon or a conjunctive adverb to link two or more closely related independent clauses;
b. a colon to introduce a list or quotation; and
c. commas to separate adjacent, parallel structures.

ENG1.W.6.4
Demonstrate effective keyboarding skills.

ENG2.RL.4
Read with sufficient accuracy and fluency to support comprehension.

ENG2.RI.4
Read with sufficient accuracy and fluency to support comprehension

ENG2.W.5.2.a-c
Use:
a. a semicolon or a conjunctive adverb to link two or more closely related independent clauses;
b. a colon to introduce a list or quotation; and
c. commas to separate adjacent, parallel structures.

ENG2.W.6.4
Demonstrate effective keyboarding skills.

ENG3.RL.4
Read with sufficient accuracy and fluency to support comprehension.

ENG3.RI.4
Read with sufficient accuracy and fluency to support comprehension.

ENG3.W.5.2.a
Use:
a. semicolon, colon, and comma conventions.

ENG3.W.6.4
Demonstrate effective keyboarding skills.

ENG4.RL.4
Read with sufficient accuracy and fluency to support comprehension.

ENG4.RI.4
Read with sufficient accuracy and fluency to support comprehension.

ENG4.W.5.2
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.

ENG4.W.6.4
Demonstrate effective keyboarding skills.

Cross-Curricular Typing

ENG1.RL.4
Read with sufficient accuracy and fluency to support comprehension.

ENG1.RL.10.1
Use context clues to determine meanings of words and phrases.

ENG1.RI.4
Read with sufficient accuracy and fluency to support comprehension.

ENG1.RI.6.1
Determine a central idea of a text and analyze its development over the course of the text including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

ENG1.RI.8.1
Determine figurative, connotative, or technical meanings of words and phrases; analyze the impact of specific words, phrases, analogies or allusions on meaning and tone.

ENG1.RI.9.1
Use context clues to determine meanings of words and phrases.

ENG1.W.6.4
Demonstrate effective keyboarding skills.

ENG2.RL.4
Read with sufficient accuracy and fluency to support comprehension.

ENG2.RL.10.1
Use context clues to determine meanings of words and phrases.

ENG2.RI.4
Read with sufficient accuracy and fluency to support comprehension

ENG2.RI.6.1
Determine a central idea of a text and analyze its development over the course of the text including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

ENG2.RI.8.1
Determine figurative, connotative, or technical meanings of words and phrases; analyze the impact of specific words, phrases, analogies or allusions on meaning and tone.

ENG2.RI.9.1
Use context clues to determine meanings of words and phrases.

ENG2.W.6.4
Demonstrate effective keyboarding skills.

ENG3.RL.4
Read with sufficient accuracy and fluency to support comprehension.

ENG3.RL.10.1
Use context clues to determine meanings of words and phrases.

ENG3.RI.4
Read with sufficient accuracy and fluency to support comprehension.

ENG3.RI.6.1
Determine a central idea of a text and analyze its development over the course of the text including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

ENG3.RI.8.1
Determine the figurative, connotative, or technical meanings of words and phrases; analyze how an author uses and refines words and phrases over the course of a text.

ENG3.RI.9.1
Use context clues to determine meanings of words and phrases.

ENG3.W.6.4
Demonstrate effective keyboarding skills.

ENG4.RL.4
Read with sufficient accuracy and fluency to support comprehension.

ENG4.RL.10.1
Use context clues to determine meanings of words and phrases.

ENG4.RI.4
Read with sufficient accuracy and fluency to support comprehension.

ENG4.RI.8.1
Determine the figurative, connotative, or technical meanings of words and phrases; analyze how an author uses and refines words and phrases over the course of a text.

ENG4.RI.9.1
Use context clues to determine meanings of words and phrases.

ENG4.W.6.4
Demonstrate effective keyboarding skills.

Digital Citizenship & Communication

ENG1.RL.4
Read with sufficient accuracy and fluency to support comprehension.

ENG1.RI.4
Read with sufficient accuracy and fluency to support comprehension.

ENG1.RI.11.2
Analyze and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.

ENG1.W.6.4
Demonstrate effective keyboarding skills.

ENG2.RL.4
Read with sufficient accuracy and fluency to support comprehension.

ENG2.RI.4
Read with sufficient accuracy and fluency to support comprehension

ENG2.RI.11.2
Analyze and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.

ENG2.W.6.4
Demonstrate effective keyboarding skills.

ENG3.RL.4
Read with sufficient accuracy and fluency to support comprehension.

ENG3.RI.4
Read with sufficient accuracy and fluency to support comprehension.

ENG3.RI.10.1
Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.

ENG3.W.6.4
Demonstrate effective keyboarding skills.

ENG4.RL.4
Read with sufficient accuracy and fluency to support comprehension.

ENG4.RI.4
Read with sufficient accuracy and fluency to support comprehension.

ENG4.RI.10.1
Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power, persuasiveness, or beauty of the text.

ENG4.W.6.4
Demonstrate effective keyboarding skills.

HS4.IC.2.1
Create rules of etiquette for proper use of social media and computing devices.

HS4.IC.2.1
Create rules of etiquette for proper use of social media and computing devices.

HS1.IC.2.3
Explain the implications of proper and improper use of social media (e.g., college admissions, employment, cyberbullying laws).

HS2.IC.2.3
Identify ethical and legal computing practices.

HS3.IC.2.3
Distinguish among ethical, unethical, legal, and illegal computing practices (e.g., fair-use, illegal music/video downloads, sharing copyrighted pictures/videos, black-hat hacking, white-hat hacking).

Creative Writing

ENG1.RL.4
Read with sufficient accuracy and fluency to support comprehension.

ENG1.RI.4
Read with sufficient accuracy and fluency to support comprehension.

ENG1.W.3.1.a.
Gather ideas from texts, multimedia, and personal experience to write narratives that:
a. develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

ENG1.W.6.1
Write routinely and persevere in writing tasks over short and extended time frames, for a range of domain-specific tasks, and for a variety of purposes and audiences.

ENG1.W.6.4
Demonstrate effective keyboarding skills.

ENG2.RL.4
Read with sufficient accuracy and fluency to support comprehension.

ENG2.RI.4
Read with sufficient accuracy and fluency to support comprehension

ENG2.W.3.1.a.
Gather ideas from texts, multimedia, and personal experience to write narratives that:
a. develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

ENG2.W.6.1
Write routinely and persevere in writing tasks over short and extended time frames, for a range of domain-specific

tasks, and for a variety of purposes and audiences.

ENG2.W.6.4
Demonstrate effective keyboarding skills.

ENG3.RL.4
Read with sufficient accuracy and fluency to support comprehension.

ENG3.RI.4
Read with sufficient accuracy and fluency to support comprehension.

ENG3.W.3.1.a.
Gather ideas from texts, multimedia, and personal experience to write narratives that:
a. develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

ENG3.W.6.1
Write routinely and persevere in writing tasks over short and extended time frames, for a range of domain-specific tasks, and for a variety of purposes and audiences.

ENG3.W.6.4
Demonstrate effective keyboarding skills.

ENG4.RL.4
Read with sufficient accuracy and fluency to support comprehension.

ENG4.RI.4
Read with sufficient accuracy and fluency to support comprehension.

ENG4.W.3.1.a.
Gather ideas from texts, multimedia, and personal experience to write narratives that:
a. develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

ENG4.W.6.1
Write routinely and persevere in writing tasks over short and extended time frames, for a range of domain-specific tasks, and for a variety of purposes and audiences.