Minnesota

MINNESOTA STANDARDS CORRELATIONS

Typing.com meets a variety of Minnesota student learning standards, helping to prepare students for college, career, and digital citizenship in an increasingly connected world. Our curriculum includes games and media-rich activities that ensure students are engaged and self-motivated while developing important keyboarding, digital literacy, and digital citizenship skills.

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Pre-keyboarding Skills

0.1.1.1.a
Follow words from left to right, top to bottom, and page by page.

Learn the Keys 1

0.1.1.1.a
Follow words from left to right, top to bottom, and page by page.

0.1.1.1.C
Understand that words are separated by spaces in print.

0.3.3.1
Create written, oral, and digital content that communicates knowledge and ideas in a variety of presentation styles, with prompting and support.

Learn the Keys 2

0.1.1.1.a
Follow words from left to right, top to bottom, and page by page.

0.1.1.1.C
Understand that words are separated by spaces in print.

0.3.3.1
Create written, oral, and digital content that communicates knowledge and ideas in a variety of presentation styles, with prompting and support.

Word Practice

0.1.1.1.a
Follow words from left to right, top to bottom, and page by page.

0.1.1.3.b
Read high-frequency words, in and out of context, demonstrating both accuracy and automaticity.

0.3.3.1
Create written, oral, and digital content that communicates knowledge and ideas in a variety of presentation styles, with prompting and support.

Pre-Keyboarding

Learn the Keys

1.1.1.1.a
Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

1.3.3.1
Create written, oral, and digital content that communicates knowledge and ideas in a variety of presentation styles.

Punctuation & Numbers

1.1.1.1.a
Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

1.1.1.3.b
Decode regularly spelled one-syllable words including final e and vowel teams, consonant digraphs and diphthongs, and inflectional suffixes and two-syllable words that follow six syllable types, demonstrating both accuracy and automaticity.

1.3.3.1
Create written, oral, and digital content that communicates knowledge and ideas in a variety of presentation styles.

Cross-Curricular Typing

1.1.1.1.a
Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

1.1.1.3.b
Decode regularly spelled one-syllable words including final e and vowel teams, consonant digraphs and diphthongs, and inflectional suffixes and two-syllable words that follow six syllable types, demonstrating both accuracy and automaticity.

1.1.1.3.c
Read high-frequency words, in and out of context, demonstrating both accuracy and automaticity.

1.3.3.1
Create written, oral, and digital content that communicates knowledge and ideas in a variety of presentation styles.

Digital Citizenship & Communication

1.1.1.1.a
Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

1.1.1.3.b
Decode regularly spelled one-syllable words including final e and vowel teams, consonant digraphs and diphthongs, and inflectional suffixes and two-syllable words that follow six syllable types, demonstrating both accuracy and automaticity.

1.3.3.1
Create written, oral, and digital content that communicates knowledge and ideas in a variety of presentation styles.

Pre-Keyboarding

2.1.1.3
Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.

Learn the Keys

2.1.1.3
Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.

2.3.3.1
Create written, oral, and digital content that communicates knowledge and ideas including relevant facts and descriptive details, in a variety of presentation styles.

Punctuation & Numbers

2.1.1.3
Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.

2.2.1.1
Use correct punctuation (end punctuation), spelling (high-frequency words), and capitalization (first word in sentence and proper nouns), authentically in writing.

2.3.3.1
Create written, oral, and digital content that communicates knowledge and ideas including relevant facts and descriptive details, in a variety of presentation styles.

Cross-Curricular Typing

2.1.1.2.c
Read high-frequency words, in and out of context, demonstrating both accuracy and automaticity.

2.1.1.3
Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.

2.3.3.1
Create written, oral, and digital content that communicates knowledge and ideas including relevant facts and descriptive details, in a variety of presentation styles.

2.2.1.1
Use correct punctuation (end punctuation), spelling (high-frequency words), and capitalization (first word in sentence and proper nouns), authentically in writing.

Digital Citizenship & Communication

2.1.1.3
Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.

2.3.3.1
Create written, oral, and digital content that communicates knowledge and ideas including relevant facts and descriptive details, in a variety of presentation styles.

Creative Writing

2.1.1.3
Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.

2.2.2.1
Write routinely, including illustration, for a range of tasks, purposes, and audiences. (e.g., personal interest, enjoyment, academic tasks)

2.2.2.2
Write to express ideas representing personal perspective, identity, and voice, as a part of a group.

2.2.4.1
Write to state a personal opinion, provide several reasons for the opinion and include introductory and concluding statements.

2.3.3.1
Create written, oral, and digital content that communicates knowledge and ideas including relevant facts and descriptive details, in a variety of presentation styles.

Pre-Keyboarding

3.1.1.1.b
Decode multi-syllabic words

3.1.1.2
Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.

3.3.3.1
Create written, oral, and digital content that communicates knowledge and ideas including relevant facts and descriptive details, in a variety of presentation styles.

Learn the Keys

3.1.1.1.b
Decode multi-syllabic words

3.1.1.2
Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.

3.2.1.1
Use correct punctuation (including commas in series and apostrophes), spelling, capitalization, and grammar, authentically in writing.

Punctuation & Advanced Keys

3.1.1.1.b
Decode multi-syllabic words

3.1.1.2
Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.

3.2.1.1
Use correct punctuation (including commas in series and apostrophes), spelling, capitalization, and grammar, authentically in writing.

3.3.3.1
Create written, oral, and digital content that communicates knowledge and ideas including relevant facts and descriptive details, in a variety of presentation styles.

Cross-Curricular Typing

3.1.1.1.a
Identify, know the meaning of, and read words with common prefixes and suffixes.

3.1.1.1.b
Decode multi-syllabic words

3.1.1.2
Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.

3.1.8.2
Determine the meaning of general academic and domain-specific vocabulary and phrases in informational text.

3.2.1.1
Use correct punctuation (including commas in series and apostrophes), spelling, capitalization, and grammar, authentically in writing.

3.3.3.1
Create written, oral, and digital content that communicates knowledge and ideas including relevant facts and descriptive details, in a variety of presentation styles.

Digital Citizenship & Communication

3.1.1.1.b
Decode multi-syllabic words.

3.1.1.2
Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.

3.2.1.1
Use correct punctuation (including commas in series and apostrophes), spelling, capitalization, and grammar, authentically in writing.

3.3.3.1
Create written, oral, and digital content that communicates knowledge and ideas including relevant facts and descriptive details, in a variety of presentation styles.

Creative Writing

3.1.1.2
Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.

3.2.1.1
Use correct punctuation (including commas in series and apostrophes), spelling, capitalization, and grammar, authentically in writing.

3.2.2.1
Write routinely for a range of tasks, purposes, and audiences. (e.g., personal interest, enjoyment, academic tasks)

3.2.4.1
Write to argue, providing and organizing evidence for supporting points, and using linking words and phrases.

3.2.4.2
Write to persuade blending opinion and facts that support the opinion.

3.2.6.1
Write to tell a story, describing thoughts and feelings to develop characters as they interact with conflict.

3.3.3.1
Create written, oral, and digital content that communicates knowledge and ideas including relevant facts and descriptive details, in a variety of presentation styles.

Pre-Keyboarding

4.1.1.2
Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.

Learn the Keys

4.1.1.2
Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.

Punctuation & Advanced Keys

4.1.1.2
Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.

4.2.1.1
Use correct punctuation (including punctuation of dialogue and commas with clauses), spelling, capitalization, and grammar, authentically in writing.

Cross-Curricular Typing

4.1.1.1
Know and apply grade-level phonics and word analysis skills in decoding words: Use knowledge of letter-sound correspondences, syllabication patterns, and word origin (AngloSaxon) to decode and comprehend unfamiliar multi-syllabic words in and out of context.

4.1.1.2
Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.

4.1.4.2
Determine a theme or central idea of a story, drama, or poem from details in the text.

4.1.5.2
Describe the informational text structure (including, but not limited to sequence and chronology) of events, ideas, concepts, or information in a text or part of a text.

4.1.8.2
Demonstrate understanding of word origins (morphology and etymology) in academic vocabulary.

4.2.1.1
Use correct punctuation (including punctuation of dialogue and commas with clauses), spelling, capitalization, and grammar, authentically in writing.

4.3.3.1
Create written, oral, and digital content that communicates knowledge and ideas in an organized manner, including relevant and credible facts and descriptive details to support central ideas or themes, in a variety of presentation styles.

Digital Citizenship & Communication

4.1.1.2
Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.

4.2.1.1
Use correct punctuation (including punctuation of dialogue and commas with clauses), spelling, capitalization, and grammar, authentically in writing.

4.3.3.1
Create written, oral, and digital content that communicates knowledge and ideas in an organized manner, including relevant and credible facts and descriptive details to support central ideas or themes, in a variety of presentation styles.

Creative Writing

4.1.1.2
Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.

4.2.1.1
Use correct punctuation (including punctuation of dialogue and commas with clauses), spelling, capitalization, and grammar, authentically in writing.

4.2.2.1
Write routinely for a range of tasks, purposes, and audiences. (e.g., personal interest, enjoyment, academic tasks)

4.2.3.2
Use words, phrases, and punctuation to convey ideas precisely, in formal and informal writing contexts.

4.2.4.1
Write to argue, including an introduction and conclusion, building on skills from previous years.

4.2.4.2
Write to persuade, including an introduction and conclusion, building on skills from previous years.

4.2.6.1
Write to create, developing literary elements, including character, setting, conflict, and resolution with detail in a variety of literary forms. (e.g., poetry, stories, plays).

4.3.3.1
Create written, oral, and digital content that communicates knowledge and ideas in an organized manner, including relevant and credible facts and descriptive details to support central ideas or themes, in a variety of presentation styles.

Pre-Keyboarding

5.1.1.2
Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.

5.1.8.2
Interpret words and phrases in academic, technical, and domain-specific vocabulary.

Learn the Keys

5.1.1.2
Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.

5.1.8.2
Interpret words and phrases in academic, technical, and domain-specific vocabulary.

5.2.1.1
Use correct punctuation (including semicolons and colons), spelling, capitalization, and grammar, authentically in writing.

Punctuation & Advanced Keys

5.1.1.2
Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.

5.1.8.2
Interpret words and phrases in academic, technical, and domain-specific vocabulary.

5.2.1.1
Use correct punctuation (including semicolons and colons), spelling, capitalization, and grammar, authentically in writing.

Cross-Curricular Typing

5.1.1.1
Know and apply grade-level phonics and word analysis skills in decoding words: Use knowledge of letter-sound correspondences, syllabication patterns, and word origin (French and Latin) to decode and comprehend unfamiliar multi-syllabic words in and out of context.

5.1.1.2
Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.

5.1.4.2
Determine a theme or central idea of a text and how it is developed or conveyed through specific details.

5.1.5.2
Identify the effects of the various informational text structures (including, but not limited to, sequence, chronology, and description) on a text or part of a text.

5.1.8.2
Interpret words and phrases in academic, technical, and domain-specific vocabulary.

5.2.1.1
Use correct punctuation (including semicolons and colons), spelling, capitalization, and grammar, authentically in writing.

Digital Citizenship & Communication

5.1.1.2
Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.

5.1.8.2
Interpret words and phrases in academic, technical, and domain-specific vocabulary.

5.2.1.1
Use correct punctuation (including semicolons and colons), spelling, capitalization, and grammar, authentically in writing.

5.3.3.2
Create and share work, using self-selected digital tools, and articulate how chosen tools meet the task, purpose, and audience, demonstrating understanding of digital footprint.

Creative Writing

5.1.1.2
Read grade-level texts fluently, with sufficient accuracy, rate, and expression to support comprehension.

5.2.1.1
Use correct punctuation (including semicolons and colons), spelling, capitalization, and grammar, authentically in writing.

5.2.2.1
Write routinely for a range of tasks, purposes, and audiences. (e.g., personal interest, enjoyment, academic tasks)

5.2.3.2
Use words, phrases, punctuation, and sentences to convey ideas precisely, appropriate to intended audience and context.

5.2.4.1
Write to argue, situating argument in an explanation of a broad topic, building on skills from previous years.

5.2.4.2
Write to persuade, employing emotional strategies (e.g., manipulation, motivation, inspiration), building on skills from previous years.

5.3.3.2
Create and share work, using self-selected digital tools, and articulate how chosen tools meet the task, purpose, and audience, demonstrating understanding of digital footprint.

Tech Readiness

6.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 6 text complexity.

Learn the Keys

6.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 6 text complexity.

Punctuation & Advanced Keys

6.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 6 text complexity.

6.2.1.1
Use correct punctuation (including dashes, hyphens, and ellipses), spelling, capitalization, and grammar, authentically in writing.

Cross-Curricular Typing

6.1.1.1
Know and apply grade-level phonics and word analysis skills in decoding words: Use knowledge of letter-sound correspondences, syllabication patterns, and word origin (Greek) to decode and comprehend unfamiliar multisyllabic words in and out of context.

6.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 6 text complexity.

6.1.4.2
Distinguish between stated and inferred central ideas; determine the themes and central ideas and support determination with evidence and inferences drawn from the text.

6.1.8.2
Examine academic and technical vocabulary in informational text through study of word origins (morphology and etymology) and use of reference tools.

6.2.1.1
Use correct punctuation (including dashes, hyphens, and ellipses), spelling, capitalization, and grammar, authentically in writing.

Digital Citizenship & Communication

6.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 6 text complexity.

6.2.1.1
Use correct punctuation (including dashes, hyphens, and ellipses), spelling, capitalization, and grammar, authentically in writing.

6.3.3.2
Create and share, individually or in a collaborative group, an informative multimedia work or digital communication, choosing tools to meet the task, purpose, and audience, demonstrating understanding of digital footprint.

Creative Writing

6.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 6 text complexity.

6.2.1.1
Use correct punctuation (including dashes, hyphens, and ellipses), spelling, capitalization, and grammar, authentically in writing.

6.2.2.1
Write routinely for a range of tasks (e.g., personal interest, enjoyment, academic tasks), purposes, and audiences, choosing topics and format.

6.2.4.1
Write to argue, articulating both an argument and a counter-argument, building on skills from previous years.

6.2.4.2
Write to persuade, employing emotional strategies (e.g., manipulation, motivation, inspiration) and articulating benefits of the strategies used, building on skills from previous years.

6.3.2.1
Use vocabulary, language, structure, and features of spoken language to communicate ideas precisely, in a variety of forms including digital and face-to-face interactions, considering audience and context.

6.3.3.2
Create and share, individually or in a collaborative group, an informative multimedia work or digital communication, choosing tools to meet the task, purpose, and audience, demonstrating understanding of digital footprint.

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Tech Readiness

7.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 7 text complexity.

Learn the Keys

7.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 7 text complexity.

Punctuation & Advanced Keys

7.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 7 text complexity.

Cross-Curricular Typing

7.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 7 text complexity.

7.1.5.2
Analyze the informational text structure (including, but not limited to, compare/contrast, cause/effect, and problem/solution) used including how the major sections contribute to the whole and to the development of ideas.

7.1.8.1
Determine the meaning of words and phrases as they are used in a literary text, including figurative and connotative meanings.

Digital Citizenship & Communication

7.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 7 text complexity.

7.3.3.2
Create and share, individually or in a collaborative group, an artistic or entertaining multi-media work or digital communication, choosing tools to meet the task, purpose, and audience, demonstrating understanding of digital footprint.

Creative Writing

7.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 7 text complexity.

7.2.2.1
Write routinely for a range of tasks, purposes, and audiences, choosing topics and format. (e.g., personal interest, enjoyment, academic tasks)

7.2.4.1
Write to argue, providing and organizing evidence of both an argument and a counterargument, building on skills from previous years.

7.2.4.2
Write to persuade, articulating both a passionate opinion and strong facts that support the opinion, building on skills from previous years.

7.2.6.1
Write to create, establishing context and narrator perspective, applying literary techniques to impact style, tone, and plot in various literary forms. (e.g., poetry, plays, autobiography, biography, story, myth)

Tech Readiness

8.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 8 text complexity.

Learn the Keys

8.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 8 text complexity.

Punctuation & Advanced Keys

8.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 8 text complexity.

Cross-Curricular Typing

8.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 8 text complexity.

8.1.4.2
Determine multiple themes or central ideas of a single text and analyze its development over the course of the text.

8.1.5.2
Analyze the informational text structure (including, but not limited to, cause/effect, problem/solution, and proposition/support) highlighting the role that a particular sentence or paragraph has in developing and refining a key concept.

Digital Citizenship & Communication

8.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 8 text complexity.

8.3.3.2
Create and share, individually or in a collaborative group, a persuasive multi-media work or digital communication, choosing tools to meet the task, purpose, and audience, demonstrating understanding of digital footprint.

Creative Writing

8.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 8 text complexity.

8.2.2.1
Write routinely for a range of tasks (e.g., personal interest, enjoyment, academic tasks), purposes, and audiences, choosing topics and format, including visual elements (e.g., illustrations, charts, tables, and audiovisual elements) when applicable.

8.2.4.1
Write to argue, clarifying the relationship among claims and evidence in both argument and counter-argument, building on skills from previous years.

8.2.4.2
Write to persuade, clarifying the relationship between opinions and supporting facts, building on skills from previous years.

8.2.6.1
Write to create, applying advanced literary techniques including complicated plots, pacing, rhythm, and rhyme to develop mood and tone in various literary forms.

8.3.3.2
Create and share, individually or in a collaborative group, a persuasive multi-media work or digital communication, choosing tools to meet the task, purpose, and audience, demonstrating understanding of digital footprint.

Learn the Keys

9.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 9 text complexity.

10.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 10 text complexity.

Punctuation & Advanced Keys

9.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 9 text complexity.

10.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 10 text complexity.

Cross-Curricular Typing

9.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 9 text complexity.

9.1.4.2
Analyze the themes or central ideas, including how it emerges and shaped by specific details, of multiple texts, considering author perspective, identity, and bias.

9.1.5.2
Analyze the informational text structure, including, but not limited to, proposition/support, critique, inductive/deductive, focusing on the role of various sentences and paragraphs in a text in developing and refining a key concept.

9.1.8.2
Examine the impact of domain-specific vocabulary in informational text through study of word origins (morphology and etymology) and use of reference tools.

9.2.8.1
Use and cite a wide variety of print and digital sources, quoting, paraphrasing, and summarizing, avoiding plagiarism and following the guidelines in a style manual appropriate for the discipline and purpose, with guidance.

10.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 10 text complexity.

10.1.4.2
Analyze and compare/contrast the themes or central ideas of multiple texts, researching and interpreting possible impact of author perspective, identity, and bias.

10.2.1.1
Write and edit work so that it follows the guidelines in a style manual appropriate for the discipline and purpose, with guidance.

Digital Citizenship & Communication

9.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 9 text complexity.

9.1.4.2
Analyze the themes or central ideas, including how it emerges and shaped by specific details, of multiple texts, considering author perspective, identity, and bias.

9.1.6.3
Delineate the argument and specific claims in a text; identify false statements and fallacious reasoning.

9.1.9.2
Evaluate perspective, bias, credibility, relevancy, and sufficiency of sources, accessing additional sources as needed.

9.3.3.2
Create and share, individually or in a collaborative group, a piece of digital work or digital communication, for a specific purpose and audience, demonstrating understanding of digital footprint while respecting intellectual property.

10.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 10 text complexity.

10.1.6.3
Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.

10.1.9.2
Make critical choices about information sources to use, based on perspective, biases credibility, and relevancy.

10.2.8.1
Use and cite a wide variety of print and digital sources, quoting, paraphrasing, and summarizing, avoiding plagiarism and following the guidelines in a style manual appropriate for the discipline and purpose, with guidance.

10.3.3.2
Create and share, individually or in a collaborative group, and present a piece of digital work or digital communication, which may include ethical remixing or transformation of work, for a specific purpose; publish work, considering audience, demonstrating understanding of digital footprint.

Creative Writing

9.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 9 text complexity.

9.2.2.1
Write routinely for a range of tasks (e.g., personal interest, enjoyment, academic tasks), purposes, and audiences, choosing topics and format, including visual elements (e.g., illustrations, charts, tables, audiovisual elements) when applicable.

9.2.4.1
Write to argue, basing argument, and counterargument, with evidence, on personally relevant and authentic issues, building on skills from previous years.

9.2.4.2
Write to persuade, considering and addressing other perspectives, building on skills from previous years.

10.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 10 text complexity.

10.2.2.1
Write routinely for a range of tasks (e.g., personal interest, enjoyment, academic tasks), purposes, and audiences, choosing topics and format, including visual elements (e.g., illustrations, charts, tables, audiovisual elements) when applicable.

10.2.4.1
Write to argue, basing argument and counterargument, supported with evidence, on an understanding of the relevant and authentic issues connected to the argument, building on skills from previous years.

10.2.4.2
Write to persuade, demonstrating and understanding of the relevant and authentic issues connected to the position, building on skills from previous years.

Learn the Keys

11.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 11-12 text complexity.

Punctuation & Advanced Keys

11.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 11-12 text complexity.

Cross-Curricular Typing

11.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 11-12 text complexity.

11.1.4.2
Determine two or more themes or central ideas of a text and synthesize their development over the course of the text, including how they interact and build on one another to provide a complex synthesis.

11.1.5.2
Evaluate the use of differing informational text structures to support an author's ideas, claims, and arguments.

11.1.7.1
Examine validity of reasoning, relevance and sufficiency of evidence supporting arguments in several texts to evaluate credibility of frequently used sources.

11.1.8.2
Evaluate the impact of academic, technical, and domain-specific vocabulary, including words and phrases, on content, style, and meaning of informational text.

11.2.8.1
Use and cite a wide variety of print and digital sources, quoting, paraphrasing, and summarizing, avoiding plagiarism and following the guidelines in a style manual appropriate for the discipline and purpose.

Digital Citizenship & Communication

11.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 11-12 text complexity.

11.1.5.2
Evaluate the use of differing informational text structures to support an author's ideas, claims, and arguments.

11.1.7.1
Examine validity of reasoning, relevance and sufficiency of evidence supporting arguments in several texts to evaluate credibility of frequently used sources.

11.3.3.2
Create and present a piece of digital work or digital communication, which may include ethical remixing or transformation of work, for a specific, current, relevant purpose; publish work, considering audience, demonstrating understanding of digital footprint.

Creative Writing

11.1.2.2
Select, read, and comprehend texts that address academic tasks, proficiently at grade 11-12 text complexity.

11.2.2.1
Write routinely for a range of tasks (e.g., personal interest, enjoyment, academic tasks), purposes, and audiences, choosing topics and format, including visual elements (e.g., illustrations, charts, tables, and audiovisual elements) when applicable.

11.2.4.1
Write to argue, supporting both argument and counter-argument with evidence and making strong, logical appeals, building on skills from previous years.

11.2.4.2
Write to persuade, supporting a position with developed ideas and logical reasoning, building on skills from previous years.

11.2.6.1
Write to create, engaging and orienting the reader, establishing context and narrative point of view, and applying basic and advanced literary techniques in various literacy forms, including, by not limited to personal or autobiographical essays, building on skills learned in previous years.